

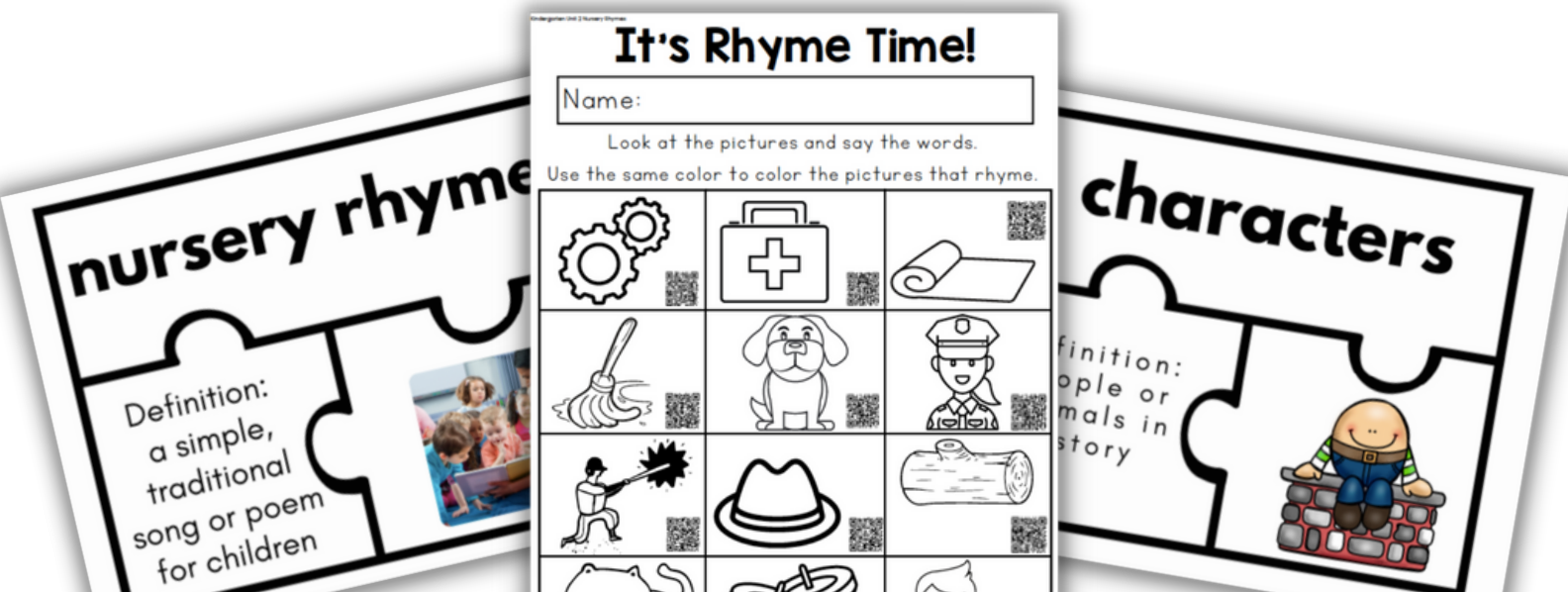
WHAT ARE Intermediate Content Units?

When helping ELLs we are constantly trying to find the **balance** between teaching essential subject matter and language skills. Intermediate Content Units provide **harmony** between the two.

Each unit focuses on an **essential question** or **learning objective** to align with both WIDA and Common Core standards. They provide you with **detailed, easy lesson plans** so that you can effortlessly guide your intermediate students.

Every Content Unit includes the following steps:

- 1) Build background knowledge
- 2) Frontload vocabulary
- 3) Introduce a listening comprehension story
- 4) Integrate language skills
- 5) Promote speaking with sentence stems
- 6) Review through games
- 7) Assessment



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THIS UNIT AT A GLANCE

★ ★

Content Focus	Nursery Rhymes
Language Skills	Sequencing, rhyme, vocabulary
Essential Question	What makes a nursery rhyme different from other stories?
Common Core Standards	CCSS.ELA-LITERACY.RL.K.2, RL.K.5, RL.K.10, RF.K.1.A, RF.K.1.C, RF.K.2.A, SL.K.1
WIDA Learning Targets – "Can Do" Descriptors	<u>Listening, Reading, Writing, and Speaking Levels 2 – 4</u> <ul style="list-style-type: none">• I can listen to a story and tell the key details.• I can retell (put into my own words) stories using key details.• I can listen to and look at different types of texts.• I can recognize when a text is a storybook, poem, play, etc.• I can follow the rules my teacher gives for listening.• I can ask and answer questions about what is being read.• I can recognize that books are read from left to right and top to bottom.• I can identify and follow the agreed upon rules for discussion.• I can listen to the comments of others and share my own ideas.• I can use drawings and words to name and give information about a topic.

★

See the following slides to look at the first two days.



TAKE A CLOSER LOOK AT

Day 1 - Lesson Plan

1


Day 1 Exploring the Essential question:
What makes a nursery rhyme different from other stories?

2 Objectives	3 Materials
Listen and draw pictures of things that I am told to draw. (WIDA Listening Level 3)	<ul style="list-style-type: none">• Digital Slides Day 1• Nursery Rhyme #1• Nursery Rhyme #2

4 Lesson:

Learning to be an active listener and growing in listening comprehension is our #1 goal for our ELLs. This unit will help your students increase those skills while playing with rhymes and stories through nursery rhymes.

1. Start with nursery rhyme #1. Play it through a few times and have the students listen and draw what they hear. Model how you listen for key words and draw them.
2. Listen to nursery rhyme #2. Have them listen and draw it again.
3. Now have them color the thumbs up or thumbs down for if they have heard that nursery rhyme.
4. Talk together about what a nursery rhyme might be.

 **5** Quick tip:
Our students need to have fun!! Use this unit to create puppets or create a sensory bin to retell the story. Keep it out the whole unit so that the students can build on their skills through play.

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1. **Clear** overview of the lesson for each day
2. Objectives to **align** with both CCSS and WIDA
3. Daily materials list with **quick link** to digital slides
4. **Easy** step-by-step lesson plan
5. Extra tips to make every day **fresh and fun**



TAKE A CLOSER LOOK AT

Day 1 – Learning Activities

1



Name _____ Date _____

Nursery Rhyme Listening

Look at the pictures below. Cut out each picture, then decide does that show a safe and responsible learner or not a safe and responsible learner. Glue them in the right category.



1. Draw what you hear in the nursery rhyme:

Have you heard this nursery rhyme before?

☐  ☐ 

2. Draw what you hear in the nursery rhyme:


Have you heard this nursery rhyme before?

☐  ☐ 

What do you think is special about a nursery rhyme?

2


MARY HAD A LITTLE LAMB



The Learning Station

3

HICKORY DICKORY DOCK




1. **Introduce** the Essential Question as a group
2. + 3. **Listen** to each nursery rhyme, then complete the **drawing to build connection** to the text



TAKE A CLOSER LOOK AT

Day 2 – Lesson Plan

1	
Day 2 Building background & Vocabulary Exploration	
2	3
Objectives	Materials
Listen and draw pictures of things that I am told to draw. (WIDA Listening Level 3)	<ul style="list-style-type: none">• Digital Slides Day 2• Vocabulary Cards• Vocabulary Puzzles
4	
Lesson:	
<p>Spread out the vocabulary cards on the ground in a circle. (You might want to laminate them.)</p> <ol style="list-style-type: none">1. Have the students walk around to the music and when the music stops you call on one student. The student will hold up their vocabulary picture and show the class. You will teach the class what the word is and they will repeat it. Use TPR if you can to represent the word.2. Repeat the process, picking a new word each time for the students to learn.3. In partners or a group, have them work on matching the picture to the word in the puzzles.	



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2. Objectives to **align** with both CCSS and WIDA
3. Daily materials list with **quick link** to digital slides
4. **Easy** step-by-step lesson plan



TAKE A CLOSER LOOK AT

Day 2 - Vocabulary Cards



2



Vocabulary cards are available in both digital and printable

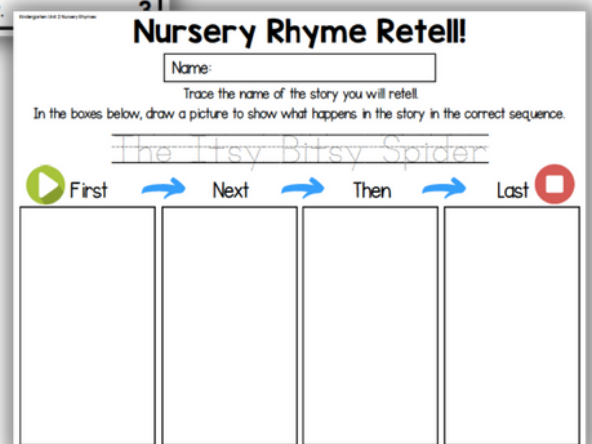
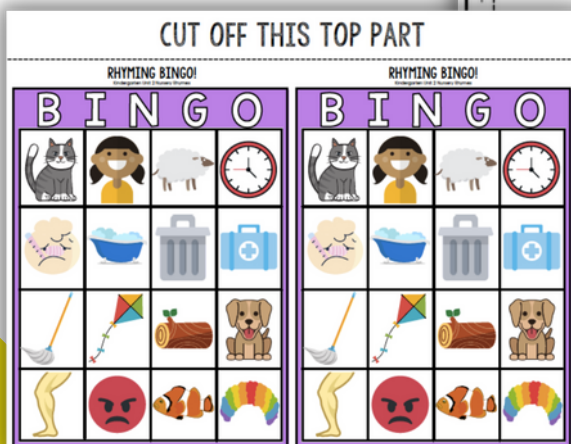
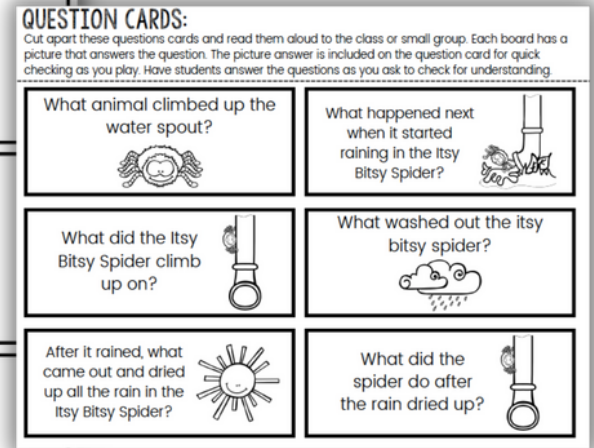
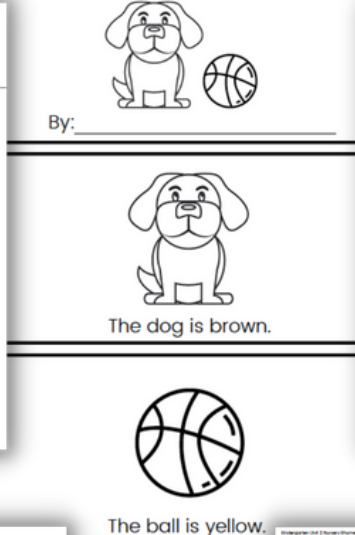
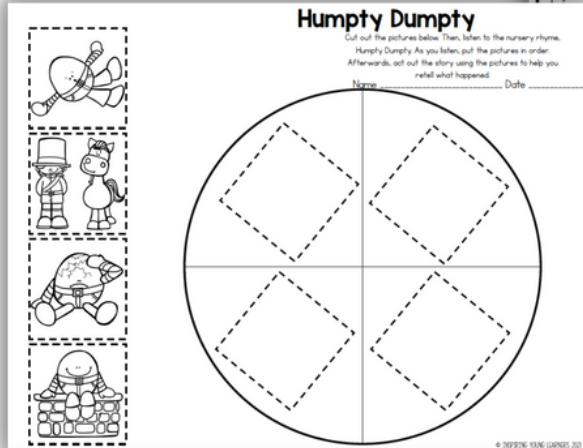
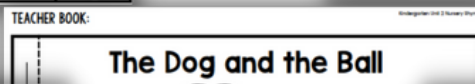
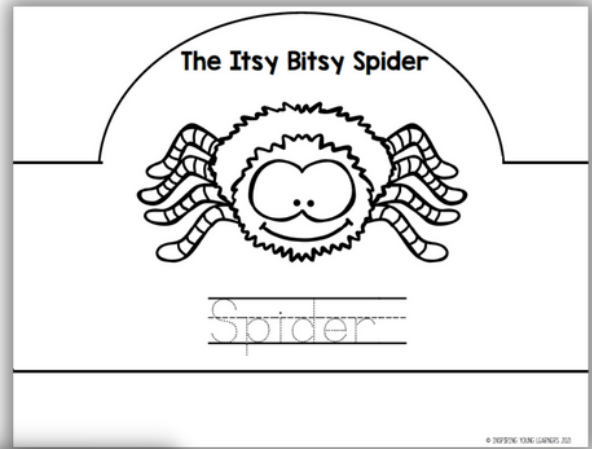
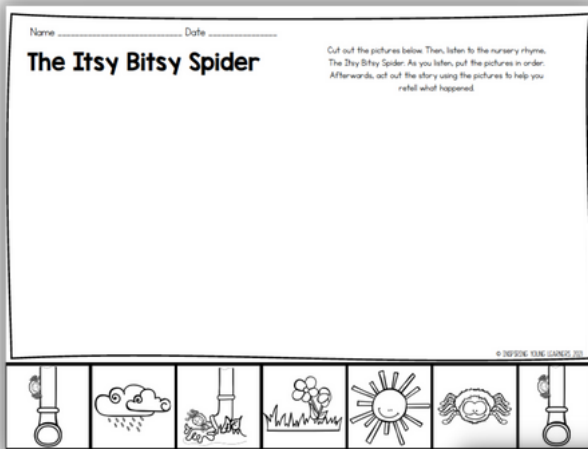
1. A version with real pictures for making **personal connection**.

Includes written definition and an **example sentence**.

3. A simplified version to **reinforce comprehension**, perfect for use as an anchor chart.



TAKE A PEEK AT What Comes Next



Days 3 - 10 continue with an optimal progression. Stories are reread and retold by students to ensure comprehension. There are multiple types of retelling activities, interactive sequencing, rhyming lessons, and 1 large bingo review game. Content and language are blended throughout in fun and engaging ways.



WHAT OTHER TEACHERS

are saying about resources by
Inspiring Young Learners:

I cannot praise this resource enough!
This resource was an **amazing guide**
for me during remote learning. It was
a **true lifesaver**. Worth every penny.

Rachel T.



My students are receiving a **balanced**
eld program. It is teacher and student
friendly. I love the lesson plans. My
student engagement is much higher.

Betsy H



These materials are **so well made**! They
have been great **low-prep** activities to
support vocabulary development and
make literacy skill learning meaningful.

Jessica S.



Everything this author creates is **useful**
and on point. The **students are**
engaged in the passages and the
activities and order are **well thought out**.

Catherine P.



The Google Slides version of this resource has been
fantastic for remote learning with lower
elementary ELs. We have had **great discussions**
about the pictures alone, and the reading and
comprehension practice that follows is a bonus!

Thanks for **another great bundle** :)

Elsa M.



I really appreciate the
vocabulary so **very helpful** for
my EL kiddos. Thank you, **great**
work as always!

Karen G.



FREQUENTLY ASKED questions

1 What grades and levels is this resource for?

This resource was made specifically for **grades K-2**. It is designed to be used primarily for intermediate students in **levels 2-4**. Most of the activities require a foundation of at least a year of English practice.

2 How much prep work will this take?

Little to NONE! This resource has been created to make it **easy and quick** for you to teach your intermediate students with **quality and rigorous activities**. You will save time on lesson planning because all the **plans have been done for you**, and the activities can be printed or loaded and used immediately with your students.

3 Would this be a good fit for a student who doesn't speak any English?

While some activities in this resource could be used with newcomer students, it is **overall better suited for students who have at least a year of English** practice. A student who doesn't know any English may need additional support than this resource alone can provide. **Check out the newcomer resources** in the Inspiring Young Learners store for additional lessons to be used with your students who are brand new to English